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(

(Wiemann, 1977)

(Erwin, 1998;

(Webster, 2005),

- 1 -

(McCallister, 1992).

2.

1)

(Norton, 1978)

(McCallister, 1992)
(socratic)

(noble), (reflective),

(Kirtley & Weaver, 1999; McCallister, 1992).
 (Kirtley & Weaver, 1999).
 (Richmond,
 McCroskey & McCroskey, 1989).
 (Opt & Loffredo, 2003).

2)

(Weaver, Watson, & Barker,
 1996).
 (Barker & Watson, 1998; , 2006) 4

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(Kiewitz et al., 1997; Weaver & Kirtley, 1995; Weaver et al., 1996; Barker & Watson, 1998).

(Barker & Watson, 1998).

(Watson et al., 1995).

(Weaver, Watson, & Barker, 1996).

3) : 5 (Big Five Factors)

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5 (Big Five Personality Model, McCrae & Costa, 1999) (Barry & Friedman, 1998). 5

((neuroticism)

(McCrae & Costa, 1990).

(extraversion) (McCrae & Costa, 1990).

(Antonioni, 1998). (agreeableness)

(McCrae & Costa, 1990).

(Barrick & Mount, 1991).

(conscientiousness) (McCrae & Costa, 1990),

(McCrae & John, 1992). (openness to experience) (McCrae & Costa, 1990).

(Barrick & Mount, 1991).

3) (leadership life skill)

(Schinke & Gilchrist, 1984; , 2004).

(, 2004).

(, 2006) (, 2005),

(, 2004).

3.

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말하기 스타일/인구사회학적 속성	성별	학년	성적
당당한 스타일	-.07	-.07	-.05
논변적 스타일	.20***	.18***	.16**
반영적 스타일	-.05	-.03	.01

* $p < .05$ ** $p < .01$ *** $p < .001$

듣기 스타일/인구사회학적 속성	성별	학년	성적
사람지향 스타일	.08	.10*	-.09
행동지향 스타일	.08	.08	-.01
내용지향 스타일	.03	.01	.23***
시간지향 스타일	.11*	.08	-.02

* $p < .05$ ** $p < .01$ *** $p < .001$; two-tailed.

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 ” 5 , , , ,

($r=.21$, $p<.001$), ($r=.16$, $p<.01$)
 $p<.001$), ($r=.27$, $p<.001$) ($r=-.31$,
 $(r=-.19$, $p<.001)$, ($r=-.16$, $p<.01$)

< 4>

듣기스타일/퍼스낼리티	신경 불안증	개방성	외향성	성실성	친화성
사람지향 스타일	.13*	.28***	.24***	.21***	.27***
해도지향					

< 5>

말하기 스타일/리더십 생활습관 의사결정스킬 자기존중
이과계스킬

(Kirtley & Weaver, 1999).

(Barker & Watson, 1998; Watson et al., 1995)

. 1990 2000 10

(Richmond, McCroskey & McCroskey, 1989; Opt & Loffredo, 2003).

(Weaver, Watson, & Barker, 1996)

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- (2001). : , .
 , 22 3 , 271~285.
- (2003). : .
- (1991). : .
- (2000).
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 22 , 51~89.
- (2004). , 9
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- (2003).
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- (2004). ,
 18 4 , 148~190.
- (2005). (Family Communication Pattern) ,
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